

# Partnership for Success Initiative, SY2022-2023

*"We understand and agree to work together, to the best of our abilities, as educators, parents, and students to fulfill our common goal of partnering for success."*



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## Parent-Student-Staff Compact

The Santa Fe Indian School strives to prepare our students to become active problem-solvers, lifelong learners and responsible, productive members of their tribal nations and the global community.

- For all students to reach their highest potential of intellectual, emotional and physical development, SFIS recognizes that parents, teachers, and students must work together for the academic success of our students.

AS ADMINISTRATORS of Santa Fe Indian School, we agree to work cooperatively with parents to provide for their participation in the successful education of their children:

1. Help each student grow to his/her fullest potential.
2. Provide a safe and positive atmosphere for student learning.
3. Provide high quality curriculum and instruction in a supportive and effective learning environment.
4. Supply clear evaluations of student progress to students and parents on a regular basis.
5. Treat all students and parents with respect and dignity.
6. Establish a positive meaningful communication with parents/guardians to assist with student success.
7. Provide parents with training sessions and opportunities to volunteer.

AS A PARENT, I realize that my child's education is important. I understand that my participation and support will help my child's achievement and attitude. I agree to:

1. Ensure my child's attendance in school.
2. Provide positive encouragement and support the SFIS community rules.
3. Remain aware of what my child is learning and helping in any way possible to meet his/her responsibilities.
4. Make an effort to attend student/parent/teacher conferences to remain aware of my child's progress.
5. 10 Parent Involvement hours are encouraged to complete for the school year to assist in my child's success.
6. Establish a positive meaningful communication with teachers and staff to assist with student success.
7. Support and lead by example the Core Values identified that represent the beliefs of our tribal communities.

AS A STUDENT, I realize that my education is important. I understand I am responsible for my own success and that I must work hard to achieve it. I agree to:

1. Be prepared and on time daily for class.
2. Follow and respect the SFIS community rules.
3. Complete all assignments to the best of my ability & seek help when needed.
4. Spend time on a daily basis participating in academic endeavors.
5. Complete homework and turn in homework assignments on time.
6. Respect myself, other students, faculty, staff, community member & school facilities.
7. Uphold the Core Values that represent the beliefs of our tribal communities.
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*\*This document was created by the Parent/Community liaison as part of the Family Engagement Tool for the Office of Planning and Evaluation.*

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Signatories: High School Principal, Middle School Principal and Superintendent

Updated: April 22, 2022

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### School Compact References:

Bureau of Indian Affairs Office of Indian Education Programs Parent Guidance Handbook Resource Appendix (2004) Pgs. 14-31  
Public Education Network School-Parent Compact: Action Guide for Parents and Community Leaders [http://www.ncpie.org/nc1baction/School1Parent Compact.pdf](http://www.ncpie.org/nc1baction/School1ParentCompact.pdf)  
Onalaska ISO Website <http://www.onalaskaisd.net/vnews/display.v/SEC/District%20Information%7CTitle%201%3E%3EParent%20Teacher%20Compact>  
Chatsworth High School Student/Parent/Teacher /Administration Compact 2010-2011 [www.chatsworthhs.org](http://www.chatsworthhs.org)  
Adelaide L. Sanford Charter School <http://www.alscs.org/charter/school/title-12/>